

Southend-on-Sea Education Board

on

Tuesday 30th October 2018

Report prepared by:
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Teacher Workload and Wellbeing Strategy

1. Purpose of Report

- 1.1** To notify the Education Board about the Teacher Workload and Wellbeing Strategy that is being led by the LA, working in partnership with Teacher Unions, schools and other stakeholders.

2. Recommendations

- 2.1** For the Education Board to note the report.

3. Background/Context

- 3.1** Following recommendations from three reports from the Independent Teacher Review Groups, and findings from the DfE Workload Challenge Survey on teacher workload, the DfE are committed to removing unnecessary workload for teachers and leaders.
- 3.2** To support this work the LA will produce a Teacher Workload and Wellbeing Strategy that will support this work and enhance Recruitment and Retention.
- 3.3** Timeline:
- Scoping and consultation with stakeholders including schools by 31st December 2018.
 - Research - building of evidence and gathering best practice and innovation by 31st July 2019.
 - Engagement with Southend schools to share best practice, review outcomes and reduce workload from 1st September 2019.
 - October 2019 report to Education Board on findings and the future strategy.

4. Summary of benefits of the proposal

- 4.1** Collecting and sharing best practice nationally and locally.
- 4.2** Improved Recruitment and Retention in Southend schools.
- 4.3** Promotion of positive wellbeing and mental health.
- 4.4** Shared resources made available through a designated area on the Southend Learning Network (building on the success of the recently launched SEND and PPG resource areas).

5. Implications of the report

5.1 Financial implications

Not applicable

5.2 Consultation

All schools and other stakeholders will be invited to participate.

5.3 Risk associated with the report

Not applicable

6. Background Papers

Not applicable